



SCARBOROUGH STATE SCHOOL

The Pride of the Peninsula

SCHOOL ANNUAL REPORT 2008



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PRINCIPAL'S FOREWORD

Introduction

It is with pleasure that I present the 2008 Annual Report for Scarborough State School. This Report outlines the school's performance in all areas of its work throughout that year.

The intent of this report is to provide parents and the wider school community with information that is common for all State and Non-State Schools throughout Queensland.

Throughout 2008 we advanced the goals we set ourselves as a learning organisation and a community through our 3 year strategic plan.

We continue to strive to improve our learning programs and services across all year levels so that they engage all students in their learning in a positive and fun way. We have been successful in many aspects of these endeavours.

2008 Highlights

- *The implementation of the Queensland Curriculum Assessment and Reporting Framework continued.*
- *School Curriculum Plans were developed and implemented.*
- *We continue our emphasis on the Values for Australian Schooling as we encourage all members of our school community to take personal responsibility for their own behaviour and learning.*

Future Outlook

CURRICULUM INITIATIVES

2009 will see the further implementation of our 2008 - 2010 Strategic Plan.

Continued implementation of the Queensland Curriculum Assessment and Reporting Framework will occur with our School Curriculum Plan being implemented.

The Curriculum Plan provides:

- *Scope and Sequence outlines for all the Essential Learnings in each Key Learning Area for each year level;*
- *Assessment processes, practices and timeframes for each year level including moderation, school developed common assessment tasks and state-wide common assessment tasks;*
- *Explicit teaching strategies for Reading, Writing and Number (preferred pedagogies) and specifically targeted intervention practices focussed on areas of development.*
- *A whole-school framework of reporting practices and processes.*

FACILITIES

We will continue to seek further ways to reduce our ecological footprint through water and power conservation strategies.

Other areas of activity include the management of significant building and refurbishment projects that the Commonwealth Government has made available through the Building the Education Revolution (BER) program and the State Government's 'State Schools of Tomorrow' program

WHO WE ARE – SCHOOL PROFILE

Scarborough State Primary School offers educational programs and services for boys and girls from the Preparatory Year to Year 7.

All classes throughout the school are co-educational with both single class units and 'multi-age' classes being available.

Whole school enrolment as at February 2008 was 854 students.

CURRICULUM OFFERINGS

Literacy and Numeracy remain priority learning areas within the school curriculum. Literacy and Numeracy teaching and learning blocks (uninterrupted learning time) feature in each class timetable.

Throughout 2008, further review and refinement of the ways we deliver our learning programs has been undertaken in line with the requirements of the Queensland Curriculum and Assessment and Reporting Framework (QCARF).



Reporting practices have been further refined to comply with the national education reporting requirements. A new computer based reporting system has been implemented (One School).

Further refinement of our school-wide intervention and support programs to assist students engage with the curriculum more successfully continued to be reviewed and refined.

OTHER FEATURES OF OUR SCHOOL INCLUDE:

- Our school staff are dedicated and committed to improving student learning throughout the school;
- High community involvement, including Class Parent Representatives, an active School Council and Parents & Citizens' Association.
- Quality Information and Communication technologies.
- Excellent classroom music programs;
- Highly successful Instrumental Music programs in Brass, Woodwind, Percussion and Strings; Concert Band, Stage Band and Ensembles as well as Recorder Band (yr 4).
- School Choir;
- Leadership Program for upper primary students;
- Learning Support Programs that are student centred and provide additional support for students with learning difficulties;
- Highly successful interschool and intra-school Sports Programs as well as a Swimming Program for all year levels utilizing on site pool;

EXTRA CURRICULA ACTIVITIES

Not only, as a school, do we strive to provide the best possible learning opportunities for our students we also provide additional activities that create a distinctiveness to our school - *The Pride of The Peninsula*.

These include:

- Student Leadership Program through Student Council, School, House, Arts and Mediator Captains;
- Student Mediation Program - Cool Schools;
- Highly successful Instrumental Music programs
- Participation in Junior Rock Eisteddfod - J Rock;
- Highly successful interschool Sports Programs;

HOW COMPUTERS ARE USED TO ASSIST LEARNING

Teachers are expected, through cooperative, collegial planning, to ensure ICT's are an integral component of the teaching and learning experiences developed for each and every child.

Whilst specific teaching and skill development occur within the ICT's for Learning curricula, the emphasis is on the use of the technologies in the context of the full range of curriculum experiences i.e. as a learning tool.

The ICT infrastructure continues to be improved.

Significant system-wide roll out of information management software will continue throughout 2009 and beyond. Teachers will continue their learning as they become familiar with it and begin to use it efficiently.

SOCIAL CLIMATE

Continuing to encourage and acknowledge the positive behaviour of our students through our Gold Pass program and a deliberate and purposeful positive approach has again proven to be a great success and well received by students, staff and parents.

Coupled through our school's expectations that all students own their own behaviour (YOYOB - You Own Your Own Behaviour) and the choices they make about that behaviour the emphasis on the recognition of positive behaviour choices and our students and community have responded positively to this initiative.



School programs that assist and enhance our work in achieving a safe supportive school environment are:

LET'S CONNECT - A beginning year / semester unit that focus' on building positive relationships between students, teachers and parents, on understanding that choices have consequences and those choices affect how people feel, learn and work.

COOL SCHOOLS - Helping students to resolve conflict peacefully, to provide students with strategies to assist them in the playground if issues arise and to place student mediators into the school playground as part of that peaceful resolution.

YOYOB - 'YOU OWN YOUR OWN BEHAVIOUR' - Developing within our students, positive self management skills, raising awareness of rights, responsibilities, choices and consequences.

SAY NO TO BULLYING - School-wide anti bullying program.

VALUES PROGRAM - Developing a deeper understanding of how values inform our actions.

COMMUNITY INVOLVEMENT

INVOLVING PARENTS IN THEIR CHILD'S EDUCATION.

Parents at Scarborough State School have high expectations for their children in terms of behaviour and academic achievement.

School Opinion Survey results indicate that they appreciate the opportunities provided by the school to be involved in both classroom and school activities and the decision making processes of the school.

Both students and parents value the productive relationships formed with all staff, especially their classroom teacher.

The diversity of learning experiences provided by our school is also seen to be an asset by members of our local community.

Parents expect to be kept well informed about how their child is progressing through the school's reporting processes.

OPPORTUNITIES WHERE PARENTS WORK AS PARTNERS

Parental & Community Involvement

- Take a leadership role - P. & C. Assn, School Council
- Attend meetings
- Get involved in Fundraising
- Assist with Tuckshop operations

Administration

- Sports Fees assistance for Interschool Sport
- School Newsletter production and distribution
- Student Banking
- School Marketing

Classroom Involvement

- Volunteer - reading, craft activities etc
- Making resources at home or school
- Assisting with Excursions/Camps
- Act as Class Parent Representative

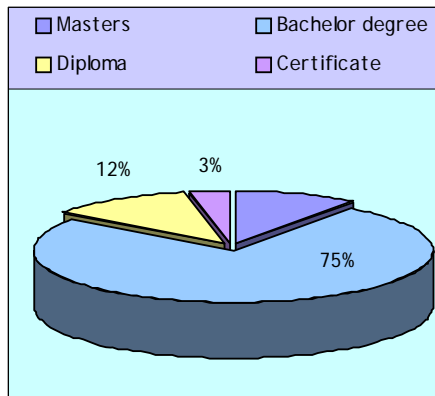
School-Wide Support

- Support-A-Reader , Support-A-Writer programs
- Support-A-Maths Learner
- Sports Coaching

OUR WORKFORCE

QUALIFICATIONS OF ALL TEACHERS

Masters	6
Bachelor degree	45
Diploma	7
Certificate	2



EXPENDITURE ON AND TEACHER PARTICIPATION IN PROFESSIONAL DEVELOPMENT.

The involvement of the teaching staff in professional development activities was 91% during 2008.

The expenditure on workforce learning in 2008 exceeded 10% of the general component of the school grant.

AVERAGE STAFF ATTENDANCE

For permanent and temporary staff and school leaders the staff attendance rate was 96% in 2008.

PROPORTION OF STAFF RETAINED FROM THE PREVIOUS SCHOOL YEAR.

From the end of the 2007 school year, 90% of staff were retained by the school for the entire 2008 school year.

KEY OUTCOMES IN THE EARLY AND MIDDLE PHASES OF LEARNING

OUR READING, WRITING AND NUMERACY RESULTS FOR THE NATIONAL LITERACY AND NUMERACY TESTS

DOMAIN	MEASURES	YR 3	YR 5	YR 7
READING	Average score for the school	350	465	528
	Average score for Queensland	371.1	466.1	528.1
	For the school the percentage of students at or above the national minimum standard. 2008	84%	85%	97%
WRITING	Average score for the school	349	456	519
	Average score for Queensland	391.8	468.9	522.7
	For the school the percentage of students at or above the national minimum standard. 2008	84%	84%	94%
SPELLING	Average score for the school	343	472	522
	Average score for Queensland	366.7	462.0	528.0
	For the school the percentage of students at or above the national minimum standard. 2008	79%	92%	88%
GRAMMAR AND PUNCTUATION	Average score for the school	342	488	517
	Average score for Queensland	370.4	476.6	518.0
	For the school the percentage of students at or above the national minimum standard. 2008	85%	88%	94%
NUMERACY	Average score for the school	359	444	524
	Average score for Queensland	367.9	458.2	539.0
	For the school the percentage of students at or above the national minimum standard. 2008	92%	90%	98%

RESULTS IN THE YEAR 2 DIAGNOSTIC NET

Percentage of students not requiring additional support

Reading	78 %
Writing	80 %
Number	79 %

STUDENT ATTENDANCE

The average attendance rate as a percentage was 92% in 2008.

OTHER KEY OUTCOMES

OPINION SURVEY DATA

PARENTS: School Opinion Survey results showed that parents are satisfied with all aspects of schooling at Scarborough - the curriculum programs, the student learning outcomes, their confidence in public education, the use of technology and in providing a safe and supportive learning environment. Overall, parents are also satisfied with the level of student achievement and the learning environment.

Parents are very satisfied in the quality of teaching at our school, the variety of school activities available to their children and are also very satisfied that that school staff are approachable when they want to talk about their child.

STUDENTS: Whilst student opinions of their school in 2008 were within the 'Satisfied' range for many aspects of schooling at Scarborough - their achievements, their learning and their learning environment they have expressed their concerns regarding the level of access to computers and how often they get to use them within their learning programs.

STAFF: The staff opinion survey shows that 84.5% of staff were engaged in professional development opportunities during the year.

IN 2008, staff expressed satisfaction about all aspects of their workplace - these included: the physical work environment, staff relationships, school operations, staff morale, the support, resources and training they receive, how their work roles are defined and how their work is value and recognised.

VALUE ADDING TO SCHOOLING AT SCARBOROUGH

Other outcomes that have added significantly to our school during 2008 include:



- We continue to celebrate the achievements of the vast majority of our students who consistently demonstrate positive behaviour through our YOYOB program, our VALUES program and recognition days - GOLD PASS.
- The continuing implementation of the Preparatory Year and Early Years programs.

- The wide range of extra-curricula activities offered to our students through the dedication and commitment of our school staff and parents including:

- ✚ Participation in a wide range of academic opportunities and competitions - International Competitions and Assessments for Schools (ICAS), District Mathematics Competition, Book Week, QCWA international country study project etc.;



- ✚ Interschool sport and other sporting opportunities;
- ✚ The performing arts programs - Instrumental Music and Choir programs and performances;
- ✚ The highly successful "J Rock" - Junior Rock Eisteddfod participation and performance.

- A very successful Community Carnival - the first in 13 years.



Student Mediators who assist in our Positive Playground Program.



The Retirement of Mrs Ena McAndless from the 'Lolly Pop' Program after 25 years.